

Online Assessment Tracking Database

Sam Houston State University (SHSU)
2014 - 2015

Superintendent Certification

Goal **Knowledge And Skills Mastery Of Educational Leadership Constituent Consortium (ELCC) Standards** 🔑
Superintendent candidates will demonstrate mastery of ELCC Standards

Objective (L) **Portfolio Of Internship Activities Aligned With ELCC Standards 1-6** 🔑
Superintendent candidates will demonstrate knowledge and skills aligned with Educational Leadership Constituent Consortium (ELCC) Standards by completing performance development activities during Internship

Indicator **Portfolio Rubric** 🔑
Upon completion of the internship, supervision candidates will submit a portfolio that contains all of the performance development activities with a reflection on how the activities have helped them develop the required skills.

Criterion **100% Candidate Success** 🔑
100% percent of the candidates for Superintendent Certification will receive a passing score on their portfolios.

Since we had 100% success over the past three years. Changes in alignment with standards and TExES exam have contributed to these results.

Indicator **Candidates Will Demonstrate Mastery Of The ELCC Standards At A Minimum Of 100%** 🔑
Students will demonstrate a minimum of 100% mastery of the ELCC standards by successfully completing the TExES 195 exam.

Criterion **100% Candidate Success On The TExES 195 Exam** 🔑
While the State of Texas requires a passage rate of at least 82%, the Superintendent Certification program locally expects that 100% percent of the candidates will receive a passing score on the TExES 195 exam.

There are no actions for this objective.

Goal **Knowledge And Skills Mastery Associated With The Texas State Board Of Educator Certification (SBEC) Standards** 🔑
Certain knowledge and skills are requisite for becoming an effective public school superintendent.

Objective (L) **Knowledge And Skills Mastery To Be An Effective Superintendent** 🔑

Candidates will demonstrate knowledge and skills associated with being an effective superintendent as conceptualized in the Texas Administrative Code and SBEC.

Indicator	Texas Examinations Of Educator Standards (TExES) For Superintendents (195) 🔑 As required by the Texas Education Code, 21.048, successful performance on educator certification examinations is required for the issuance of a Texas educator certificate. The TExES Principal test is criterion referenced. It is designed to measure the knowledge and skills delineated in the Principal test framework, which is based on the 9 Principal standards that are listed in the Texas Administrative Code Title 19, Part VII, Chapter 241.
Criterion	100% Passing Within One Year 🔑 While the State of Texas requires a passage rate of at least 82%, the Superintendent Certification program locally expects that 100% of candidates will pass the TExES Superintendent test within one year of their completion of the superintendent preparation program.
Criterion	TExES 195 Exam Pass Rate 🔑 All students who complete the certification core cores will pass the TExES exam during the first 12 months of course completion.

There are no actions for this objective.

Goal	Active Mentorship Experience 🔑 The Superintendent Certificate program will provide it students with mentorship experiences throughout the course of their program.
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Objective (L)	Superintendent Mentorship Program 🔑 The Superintendent Mentor will actively participate in the mentorship program by mentoring at least one superintendent candidate each year and participating in two mentor training sessions per year. Superintendent Candidates will be able to model effective district level leadership, which includes effective communication with constituents, fiscal responsibility, ethical conduct, and legal compliance, as evidenced by the leadership profile.
Indicator	Leadership Profile 🔑 The Leadership Profile commercially developed 100 question instrument that was selected by the program advisory committee for use. The instrument is completed by both the mentor and the candidate and it measures both the

candidates perception of their abilitys as well as the mentors observations of the candidates knowledge and skills.

Criterion**Leadership Profile Score** 🔑

Both the candidate and the mentor will rate the candidate at 90% or higher on the Leadership Profile, with the two scores being within 5% points of each other. The score of 80% was recommended by the Leadership Profile as a minimum acceptable level. Data gathered from this cycle will be used as a base line for future comparison.

There are no actions for this objective.

Previous Cycle's "Plan for Continuous Improvement"

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

No update has been added to this level.

Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.

No plan has been added to this level.
